

LCOG Executive Director Performance Evaluation

ADVISING/ASSISTING TH	E BOARD OF DIRECTORS N/A 5 4 3 2 1 1
n/a→ Don't know	Did not observe this area.
1 → IMPROVEMENT NEEDED	Improvements are needed to bring performance to a consistent and effective level to meet expectations.
2 → DEVELOPING	Performed at a level that is expected of a person who is learning and gaining experience in this function. Skill and performance are near or steadily approaching full proficiency.
3 → EFFECTIVE	Consistently meets normal expectations and is performed in a competent and skilled manner. Performance is fully satisfactory in its performance without any significant exceptions.
4 → EXCEEDS EXPECTATIONS	Consistently performed in a manner that meets and frequently exceeds expectations. The performance is distinctly better than what is normally expected in performing this function.
5 → EXEMPLARY	Consistently performed in a manner demonstrating an exceptional level of knowledge and skill exceeding what is normally expected in performing this function and merits recognition.

- Preparation for Board meetings Agenda and supporting materials
- Quality of content and clarity of the Board Reports
- The adequacy and timeliness of presentations of major plans and programs, along with alternative courses of action for Board review and action
- The quality of assistance in getting answers and resolving problems brought to the attention by individual Board members
- Reports progress and outcomes to the Board and offers strategies for mid-course corrections and adjustments as necessary

MANAGEM	ENT						
Fiscal Mana	agement	N/A 💿	5 O	4 O	3 O	2 🔿	1 🔿
 Develops LCOG programs, resource plans, and budgets for projects and divisions 							
	nitors expenditures and resources to ensure s difications	pending is v	within bu	dget or m	nakes app	ropriate	
	gement es actions in which the benefits in efficiency a ghed against potential risks	N/A ind effective	_		_	_	10
	ablishes internal controls which address poten ise, or mismanagement	ntial risks of	inefficier	ncy, ineffe	ectivenes	s, fraud,	
	ce Management employees to set and communicate performa	N/A ance standa			_		1 🔿
Sup	ports and corrects employee efforts to achiev	ve agency's	goals				
• Clar	rifies responsibilities, authority and expectatio	ons					
• Prov	vides timely guidance and feedback to help er	mployees ac	complish	tasks or	solve pro	blems	
Problem So	lving	N/A 💿	5 🔿	40	3 O	2 🔿	10
 App 	proaches problems by determining their signifi	icance, colle	ecting dat	a and ma	iking soui	nd decisio	ons
Change Mar	nagement	N/A 💿	5 🔿	4 O	3 O	2 🔿	1 🔿
	nonstrates support for innovation and organizectiveness	zation chang	ges neede	ed to imp	rove the	agency's	
Dev	elops, plans and follows through on change in	nitiatives					

VISION/MISSION						
Communications	N/A 💿	5 O	4 🔿	3 O	² O	1 O
 Ensures the Board is kept informed about develop 	ments, iss	ues and p	lans			
• Ensures that important information is shared with	employee	s and oth	ers as ap	propriate		
Thinks Strategically	N/A 💿	5 🔿	4 🔿	3 O	2 🔿	1 🔿
 Formulates strategies that are achievable, cost-eff 	ective and	meet age	ency goal	s and mis	sion	
 Provides analysis of policy issues; develops propos and stakeholder concerns 	als and de	velops pla	ans that a	ddress co	onsumer	
Long Term Vision	N/A 💿	5 🔿	4 O	3 O	2 🔿	1 O
 Communicates clear and relevant information of v 	where the a	agency sh	ould be i	n 3, 5, 10,	, or 20 ye	ars
Comments:						
ACCOUNTABILITY						
Building Trust	N/A 💽	5 🔿	4 🔿	3 🔿	2 🔿	1 🔿
 Understands others interests, needs and concerns 				Ŭ		
 Develops, maintains and strengthens partnerships 	with othe	rs inside a	ınd outsi	de the ag	ency	
The Community	N/A 💽	5 🔿	4 O	3 ()	2 (1 ()
 Makes consumers and stakeholders and their need 				*	Ŭ	
Develops and sustains positive regional relationshi	ps					
Credibility / Ethics When confronted with ethical dilemmas, acts in a way that	_	5 O elevant la	_	_	2 🔿	1 🔿

• Meets commitments and takes responsibility for actions

COMM	IUNICATIONS											
Conflic	t Management	N/A	©	5	0	4	0	3	0	2	0	1 0
•	Recognizes differences of opinion, brings them out possible, win-win solutions	into t	he ope	en '	for dis	cuss	ion a	nd	looks [·]	for,	if	
Comm	unicating in Writing	N/A	O	5	0	4	0	3	0	2	0	1 O
•	Presents information, analysis, ideas and positions others within and outside the agency	in wri	ting in	а	clear m	nanr	ner to	the	e Boar	d a	nd	
Comm	unicating Verbally	N/A	•	5	0	4	0	3	0	2	0	1 O
. €1	Makes clear and informational oral presentations tagency	o the	Board	an	d othe	rs w	/ithin	and	d outs	ide	the	
Listeni	ng	N/A	•	5	0	4	0	3	0	2	0	1 ()
•	Responds to statements and comments of others in intent	n a wa	y that	ref	flects u	unde	erstar	ndir	ng of t	ne d	conter	nt and
<u>Facilita</u>	ition	N/A	O	5	0	4	0	3	0	2	0	1 ()
•	Uses facilitation skills to lead a group to consensus, tasks	effec	tively	sol	ving pr	obl	ems a	nd	accon	ıpli	shing	

Comments:

•	ation	N/A 💽	5 🔿	4	3 🔿	2 🔿	1 🔿
	Assigns decision-making and work functions to r				_		- 0
Devel	ops Employees	N/A 💿	5 🔿	4 🔾	3 🕥	2 (1 ()
•	Shares information, advice and suggestions to he promotes training and educational opportunitie	elp employe	•	•	•	_	
•	Collaboratively works and meets with direct rep progress	orts to set pe	erforman	ce objectiv	ves and di	scuss	
Provid	les Support	N/A 💿	5 🔿	4 O	3 O	2 🔘	1 ()
•	Recognizes and rewards employees for their ach	nievements					
•	Acknowledges and thanks employees for their coneeds	ontributions	in comple	eting work	cand mee	ting patr	on
Comm	ents:						
PERSO	NAL DEVELOPMENT						
PERSO Initiati		N/A 🧿) 5 🔿	4 🔿	3 🔘	2 🔿	1 🔿
		_) 5 🔿	4 🔿	3 🔿	2 🔿	1 🔿
<u>Initiati</u>	ve Identifies what needs to be done and takes action	on		40		_	
Initiati •	ve Identifies what needs to be done and takes action	n N/A 🧿	5 0	40	3 🔾	_	
Initiati • Flexibi	ve Identifies what needs to be done and takes actional lity	on N/A results when) 5 O	40	3 O	2 🔿	1 🔿
Initiati • Flexibi	ve Identifies what needs to be done and takes action lity Makes effective decisions and achieves desired re	on N/A results when) 5 O	4 O	3 O	2 🔿	1 🔿
Initiati Flexibi Emotic	ve Identifies what needs to be done and takes action lity Makes effective decisions and achieves desired reports in the ligence	N/A (Presults when N/A (Presults	5 O unplanne	4 O ed change	3 O	2 🔿	1 🔿

• Can effectively handle several challenging problems or tasks concurrently

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LO	m	m	e	n	ts:

LEADERSHIP

N/A • 5 • 4 • 3 • 2 • 1 •

- Demonstrates support for the Board and its direction to the Management Team and employees, consumers and outside stakeholders/agencies
- Appropriately challenges and engages in healthy dialogue with the Board regarding matters in which there were dissenting opinions
- Appropriately demonstrates support for the Management Team in their recommendations and management of their divisions, departments, and with stakeholders/agencies and/or consumers
- Accepts personal responsibility and accountability for agency decisions, initiatives and results to employees, external stakeholders/agencies and consumers.

Comments:

BOARD GOALS - Does the Executive Director's performance support and promote LCOG's Values, Mission, and Board Goals?

•	Keep LCOG nimble and continually look for innov	ative and e	nterprisin	ig ways to	support	member	
	agencies and the citizens they serve in this dynar	nic, change	-centric e	nvironme	ent.		
		N/A	5	O	3	2	$\overset{1}{\bigcirc}$
•	Balance budget and maintain services amid COVI	D-19 recov	ery.				
		N/A		O	3	²	Ô
•	Build LGPI into a sustainable program.	N/A	Õ	Ô	3	Ĉ	$\overset{1}{O}$
•	Continue to look at Business Loan consolidation	possibilities	e				
		N/A	Õ	$\overset{4}{\bigcirc}$	3	Č	$\overset{1}{\bigcirc}$
•	Look at how LCOG could broker cost points for m	embers po	st COVID-	19.			
		N/A	5	4	3	2	$\stackrel{1}{\bigcirc}$
•	Complete the Census work.	N/A	Ô	(3	Ž	Ô
•	Continue integrating and building upon equity and	d diversion	work.				
		N/A	Ō	4	$\stackrel{3}{\bigcirc}$	Č	\bigcirc
•	Continue management training.	N/A	5	4	3	2	$\stackrel{1}{\bigcirc}$
•	Look at telework for future work model.	N/A	Š	4	3	Ž	Ċ
•	Revise the Park Place Building Preservation and M	aintenance	schedule	•	25 8		
	, and the second	N/A	E	Д	3	2	1

Comments:
What do you feel are the Executive Director's strengths?
What do you feel are the Executive Director's areas for growth?
Additional Comments: